SEND Resource Base Medium Term Planning Summer Term

We deliver our curriculum through an engaging, topic-based approach that interconnects classroom activities, using the central theme as a foundation to enrich the overall learning experience. For Summer 1, our topic is 'Legends (Important People), and for Summer 2, our topic is 'The Seaside'. Below, you'll find our topic map, outlining what your child will be learning throughout the term, all connected to the themes. Children will be at different starting points and we will use the Orchard Curriculum to guide the learning for each individual child.

Personal, Social and Emotional Development

- Have the confidence to try new things
- Select and use activities and resources with help
- Show more confidence in new social situations
- Develop friendships with other children
- Feel strong enough to express a range of emotions
- Work together with peers
- Keep trying and not give up
- Use pictures or talk to express their feelings and manage their emotions
- Independence skills s eating, dressing and undressing, using the toilet



Physical Development

- Dough disco
- Fine motor activities s threading, using tweezers, jigsaws
- Use large muscle movements to wave flags and streamers, paint and make marks
- Use one handed tools and equipment e.g., making snips in paper with scissors
- Use a range of marks such as random movements, circles, lines and some letter shapes
- Enjoy starting to kick, roll, throw and catch balls
- Walk, run, jump and climb
- Continue to develop their movement and balance during physical activities and sensory circuit sessions



Communication and Language

- Reach or point to something they want while making sounds
- Develop eye contact further through intensive interaction activities
- Generally, focus on an activity of their choice, building up time
- Listen to other people's talk with interest
- Start to say how they are feeling using words or pictures
- Start to develop conversation through words, phrases or pictures
- Develop pretend play e.g. putting a baby to sleep
- Listen to simple stories and understand what is happening with the help of pictures
- Identify familiar objects and properties when described e.g. blue car, Katie's coat
- Understand and act on longer sentences like 'make teddy jump'
- Understand simple questions including who, what, where using pictures
- Use new vocabulary through the day
- Use pictures to request what they would like

Maths

- Focus on numbers 1 s 10 s recognising, counting, finding that number of objects.
- Develop 1 s 1 correspondence when touch counting, saying one number for each item
- Know that the last number reached when counting a small set of objects tells you how many there are in total
- Talk about and explore shapes and use language - sides, corners, straight, flat, round
- Compare measures s size, length, mass, capacity and time



Literacy

- Phase 1/2 phonics - discriminating different sounds, recognising sounds in the environment, body percussion, rhyme, voice sounds, oral blending, grapheme awareness, blending CVC words
- Engaging in a range of books linked to topics
- Pay attention and respond to the pictures or words in a story
- Repeat words or phrases from familiar stories
- Engage in conversation about stories using words or pictures & answering simple who, what, where questions
- Make marks or letter shapes on their picture for their name and other writing
- Using phonics to read and write words







Expressive Arts and Design

- Explore a range of musical instruments and play them with control in different ways
- Enjoy and take part in new action songs
- Talk about the marks they have made through talk or pictures
- Use their imagination as they consider what they can do with different materials
- Observational drawings/paintings & plants
- Natural art
- Andy Goldsworthy - colour mixing
- Transient art
- 3D planets/solar system
- Dinosaur eggs/fossils & salt dough



Understanding the World

- To name some important people in our lives.
- To look at famous people and what they are famous for.
- Learn about rockets.
- Introduce David Attenborough and look at the world around us.
- Introduce Neil Armstrong and space.
- To look at Louis Armstrong and music.
- To explain the changes that happen in summer.
- To look at animals that we might see at the beach.
- Look at the sea and beach as a habitat.
- Experience what it is like to be at the beach.
- Discuss sea and water safety.

Key Dates

5th May - World Hygiene Day
Class Photo Day
14th May - 1:45-2:45pm- Rainbow and Sunshine Planting with parents
17th May - Training Day
W/C 17th May - Walk to school week
20th May - 3:15-3:45pm s Rainbow and Sunshine drop in session
28th May - end of half term
7th June - Training Day
11th June - 9am- Coffee morning
14th July - Summer Fair
21st July - Party Day and break up